## It's Not The Queen's English, But It's Mine

Ach, awa an' bile yer heid! Gramps mutters in my mouth toward the voice on the kitchen radio.

My mother was *the Bairn* until she had bairns of her own. I haven't had. Didn't have. Perhaps I'm a bairn, still.

*Ca' canny with the salt,* my father-tongue Peppers my language, As you season the spuds.

We're **D**oin' away fine, Like my Gran, until she wasn't. A thought as driech as the day.

I'm an *eejit*! The plate cracks, keys dropped, Wet laundry — forgotten, sour.

**F** for invectives: *Fer fuck's sake, ye fecker!* I spit with Sharp edges.

*Grand so,* I text back When you tell me you'll be late. Easy like.

Session 4 assignment – LIST Poem studioELL F455i / Writing & Practice: Art-ing Across Genres Professor Anastacia-Renée Unless *I'm up to high doh*. Emotion — like language is pitched and specific,

As the extra **i** in *lain*. The name for my father, by those who knew him as a boy.

Otherwise known as *John*. Which is not a word, But the distinction carries meaning all the same.

The way *ken* and kin are so alike. To know, and Those by whom you are most known.

Like the way she'd call me *lass*. With tenderness, mind.

*Mind*: Remember. Recollect.

How if I'm good, I'm *Not bad.* Can't complain.

I'm up to my **o**xters In the flow of the words Speaking back. Session 4 assignment – LIST Poem studioELL F455i / Writing & Practice: Art-ing Across Genres Professor Anastacia-Renée So I write a *poem* About how Dad says it, *poy-im* 

And how he gave us a **q**uaich On the day we got wed.

It's like *Ritual* And recitation: Reciprocating,

*S*làinte mhath! But what a slaister! As words spill

And *tongue* slips Despite honoring tradition Above assimilation.

Yet to be mis-Understood

Vexes me still...

Haud yer **W**heest! Can you not see the treasure?

Session 4 assignment – LIST Poem studioELL F455i / Writing & Practice: Art-ing Across Genres Professor Anastacia-Renée **X** marks the spot and x is Ae fond kiss, and then we sever; Ae fareweel, alas, for ever!\*

As Rabbie wrote To **y**er wan. These words are all Intimately said.

All biography and memory Like that time he taught you How *Dalziel* has a silent **zed**.

\*Robert Burns, <u>Ae Fond Kiss</u>, 1791

Session 4 assignment – LIST Poem studioELL F455i / Writing & Practice: Art-ing Across Genres Professor Anastacia-Renée